



TEACHER'S NOTES

THE TIANA & STAR SHOW

OVERVIEW

Aimed at **key stage 2 (9-11 years)**

(Prep time None/Class time 40 mins)

Learners engage with the idea that bones can break and how that might feel. After watching a film about two girls who have Brittle Bone Disease, they consider how they would feel if they had the condition or one of their children did. Working in small groups they develop and perform short plays presented from different points of view.

LEARNING OBJECTIVES

- To investigate and reflect on the experiences, needs and feelings of children who are different from themselves
- To choose and prepare characters and stories around a given theme
- To create and perform roles based on different viewpoints
- To work with others to create, share and reflect on performances

CURRICULUM LINKS

- Understanding personal development, health and wellbeing: work independently and in groups, taking on different roles and collaborating towards common goals
- Understanding personal development, health and wellbeing: listen to and reflect on other people's views and feelings
- Understanding the arts: devise performances for each other, the school and the wider community
- Understanding English, communication and languages: to reflect on viewpoints in narratives and to distinguish between those of the characters and those of the author

you will NEED Activity

- Internet access
- Start the activity by discussing how strong bones are. Ask questions to encourage learners to think about how and why bones might break and how that might feel, for example, Do you think bones can break? Has anyone broken a bone? What were you doing? What did it feel like? Once a broken bone has healed do you think it is as strong as it was before?
- Summarise that bones are very strong but they can still break, just like a pencil snapping in two if you try to bend it. If you break a bone it can be very painful and it takes a long time to heal. Even if a bone is set back in place, it won't be in exactly the same position and it may break again.
- Explain that you want the class to watch a film about two girls, Tiana and Star. As they watch, ask half the class to remember what Tiana talks about and the other half to remember what her mum says. Watch Tiana and Star's video story at: <http://www.genesareus.org/filmlibrary/tianaandstar>
- Discuss Tiana and Star's story and encourage learners to reflect on how they would feel if they had Brittle Bone Disease, or if one of their children did, by asking questions like What disease do Tiana and Star have? What does it mean? How do you think Tiana feels about having Brittle Bone Disease? How do you think Tiana's mum feels? How would you feel if you had Brittle Bone Disease?

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Activity

continued

- ★ Explain that Tiana and Star have a genetic disorder called Brittle Bone Disease. It means it is very easy for them to break or fracture a bone. In the film, Tiana says breaking a bone usually hurts and she can be in hospital for a long long time. Even so, she still laughs and giggles. But her mum gets upset as she talks and says that she worries about Tiana and Star all the time.
- ★ Break the class into small groups and ask each to develop a play about Tiana, Star, their sister and their mum. They can choose to show a story at home, at school or at the hospital. Half the class should tell the story from Tiana's point of view, showing how she feels, the other half from her mum's point of view. Learners then perform their show for the class.
- ★ Close the activity by discussing how the plays told from different viewpoints compare. Could Tiana and Star's story have been told from any other viewpoints?

EXTENSION

- ★ Learners use a digital camera to film the plays and upload them onto the school website.
- ★ Use the dancing skeleton puppets from the **Make a dancing skeleton** activity to perform the play. Attach bamboo skewers to each hand and one to the head to make them easier to move around.

FURTHER INFORMATION

You can find out more about Brittle Bone Disease (also known as osteogenesis imperfecta) from the Brittle Bone Society:
<http://www.brittlebone.org>

FOR MORE RESOURCES LIKE THESE, AND TO SIGN UP FOR JEANS FOR GENES DAY, VISIT US AT WWW.JEANSFORGENES.COM

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