



TEACHER'S NOTES

STAYING
COOL

OVERVIEW

Aimed at **foundation stage**.

(Prep time 3 mins/Class time 15 mins)

Learners consider things that might help Max keep cool on a hot summer's day (some of which were mentioned in the film 'Max's Story'). Children make their selection by colouring in the pictures.

CURRICULUM LINKS

- Personal, social and emotional development: Have a developing awareness of their own needs, views and feelings, and be sensitive to the needs, views and feelings of others.
- Knowledge and understanding of the world: Ask questions about why things happen and how things work.

LEARNING OBJECTIVES

- To be aware of the needs of others and recognise and respect similarities and differences between themselves and others.
- Express and communicate their ideas, responding to what they have learnt from the film about Max.

YOU WILL NEED

- Colouring pencils, crayons or felt tip pens

PREPARATION

- Distribute enough copies of **Staying Cool** to each child
- Distribute enough art materials to each table

Activity

Introduce the activity by explaining that because of Max's genetic disorder he can not sweat and has very little hair. In the film, Max's dad gives details of what the family do to help keep Max cool on a hot day or when he is playing football. Ask the class to look at the pictures and select which things keep Max cool.

Can they remember anything that was mentioned in the film? Ask them to colour in the things that keep Max cool.

EXTENSION

Discuss with the class what they might do on a hot summer's day to keep cool. Is it any different to what Max would do?

Ask children to draw themselves in a holiday scene **Beside the Seaside** (template provided). What would they do or have with them to keep cool? Examples could include going for a swim in the sea, sitting under a parasol, eating an ice cream.



FURTHER information

Advice on how to be safe in the sun for kids:

http://kidshealth.org/kid/watch/out/summer_safety.html

FOR MORE RESOURCES LIKE THESE, AND TO SIGN UP FOR JEANS FOR GENES DAY,
VISIT US AT WWW.JEANSFORGENES.COM

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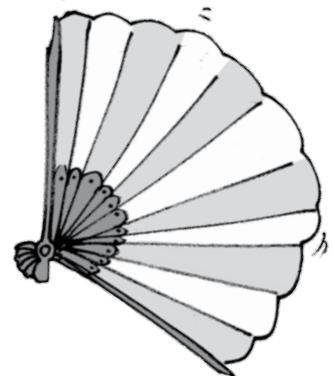
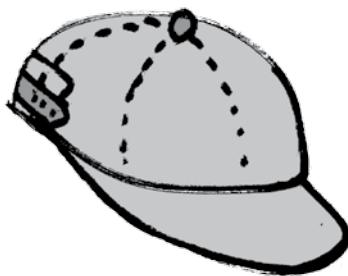


Staying COOL

Name _____

Max's genetic disorder means he can't sweat and has very little hair.

Colour in any of the things below that might help Max keep cool on a hot summers day.



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