



# TEACHER'S NOTES THE ADVENTURES OF MAX

## OVERVIEW

Aimed at **key stage 1**

(Prep time 3 mins/Class time 20 mins)

If any of us travel abroad we need to make sure we pack all the things we might need when we are away. Learners look at an outline of Europe and decide which items Max would need to take with him on his adventures. This activity can be linked to the 'Staying Cool' activity, as an extension.

## CURRICULUM LINKS

- Citizenship and PSHE: To identify and respect the differences and similarities between people
- Geographical enquiry and skills: Express their own ideas about people, places and environments. Identify and describe what places are like, recognise how places compare with other places

## LEARNING OBJECTIVES

- Children will consider the climates in different countries (also indicated by weather symbols) and decide the best items for Max to take with him.
- Express and communicate their ideas, responding to what they have learnt from the film about Max and his condition.

## you will NEED

- Colouring pencils, crayons or felt tip pens
- Scissors and glue

## PREPARATION

- Distribute enough copies of **The Adventures of Max** to each child
- Distribute enough art materials to each table

## Activity

- Introduce the activity by explaining that because of Max's genetic disorder he cannot sweat and has very little hair. Although Max has this condition, it does not stop him from doing things that other children do. He has to make sure he does not get too hot when he is active and needs to take special care in hot weather.
- Ask the class to imagine that Max is going on a big adventure with his family. He visits different countries with different climates. What would Max need to take with him on his travels? Ask children to look at the pictures of the items and select those they think Max should pack in his suitcase based on the climate in each country. Children should look at the map and the weather symbols.
- Ask children to colour in the objects, cut them out with scissors and stick them on the appropriate country.

## EXTENSION

Discuss with the class whether they have been on holiday in a different country with their family. What was the weather like? What did they need to pack in their suitcase? Ask children to write a story about this holiday or perhaps an adventure they would like to go on, a dream holiday.

## FURTHER information

Children present stories about their summer holiday, some create stories about dream holidays.

[http://kidshealth.org/kid/talk/kidssay/comments\\_summer.html#a\\_Around%20the%20World](http://kidshealth.org/kid/talk/kidssay/comments_summer.html#a_Around%20the%20World)

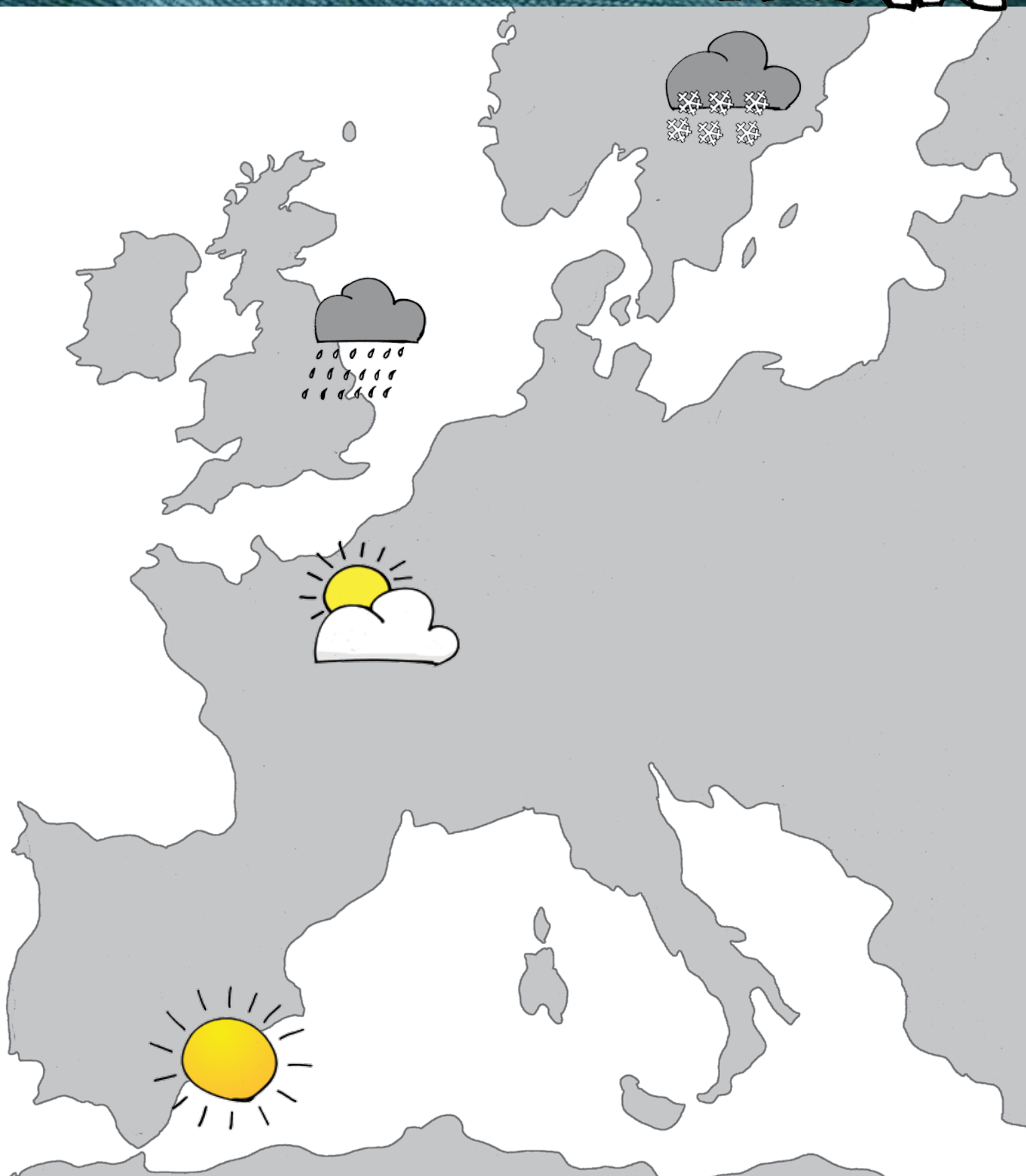
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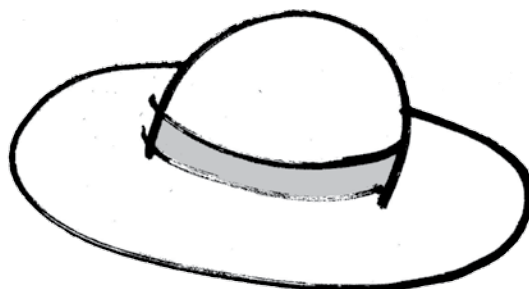
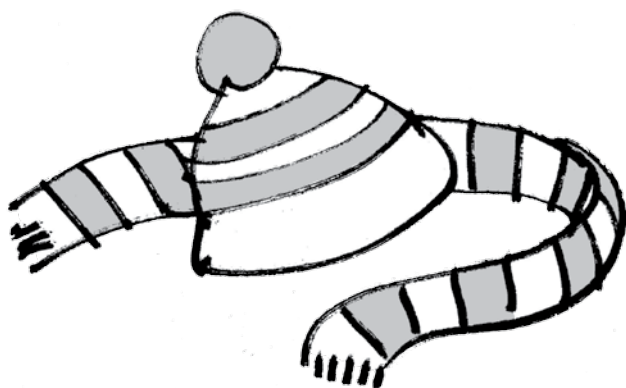




# The ADVENTURES of MAX

Max's genetic disorder means he cannot sweat and has very little hair.

Max is going on a big adventure with his family. What does he need to take with him on his travels? The weather is different in each place he travels to. Colour in the objects that Max should pack, cut them out with scissors and stick them on the map in the correct place.



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